



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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PHYSICAL SCIENCE

0652/22

Paper 2 (Core)

October/November 2013

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 24.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **24** printed pages.



1 A student investigates the composition of four different inks using paper chromatography.

Fig. 1.1 shows the results of his experiment after one hour.

For
Examiner's
Use

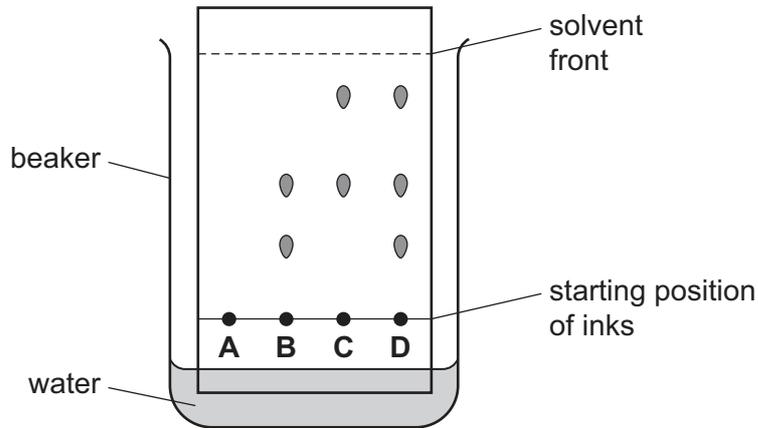


Fig. 1.1

(a) Explain why the water level in the beaker must be below the ink dots at the start of the experiment.

.....
 [1]

(b) Suggest why ink **A** did not move during the experiment.

..... [1]

(c) (i) State how many different components ink **D** contains.

..... [1]

(ii) State **one** similarity and **one** difference in the compositions of inks **B** and **C**.

similarity

.....

difference

.....

[2]

Please turn over for Question 2.

2 A metre rule is clamped to a ramp. Fig. 2.1 shows the experimental set up.

For
Examiner's
Use

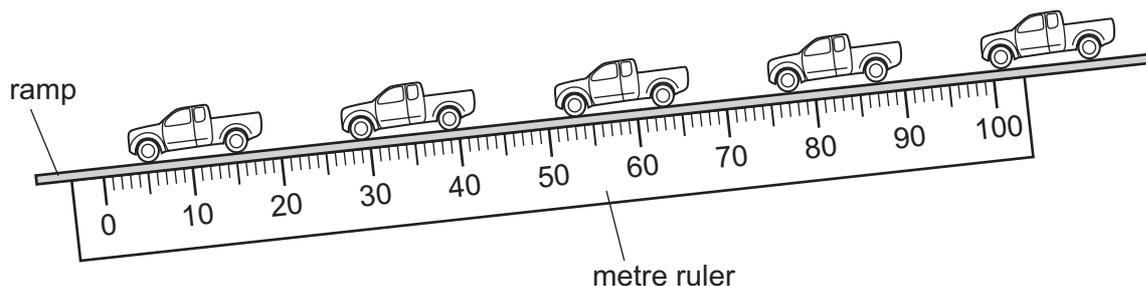


Fig. 2.1

- The ramp is tilted and a toy car is held at the top of the ramp.
- The car is given a gentle push and it moves down the ramp.
- The positions of the car after successive time intervals of 0.20 s are shown.

(a) (i) Read off the positions of the front of the car after each time interval.

Record the values, to the nearest centimetre, in Table 2.1.

Table 2.1

| | | | | | |
|-------------|-----|------|------|------|------|
| time/s | 0.0 | 0.20 | 0.40 | 0.60 | 0.80 |
| position/cm | 99 | | | | |

[1]

(ii) Describe the pattern in the data in Table 2.1 which suggests that the car is travelling at constant speed.

.....

 [2]

(iii) Calculate the speed of the car as it moves down the ramp.

Show your working in the box.

speed = unit [3]

- (b)
- In a separate experiment the angle of the ramp is increased.
 - The car is given a gentle push and it moves down the ramp.
 - Fig. 2.2 shows the positions of the car in successive 0.20 s intervals.

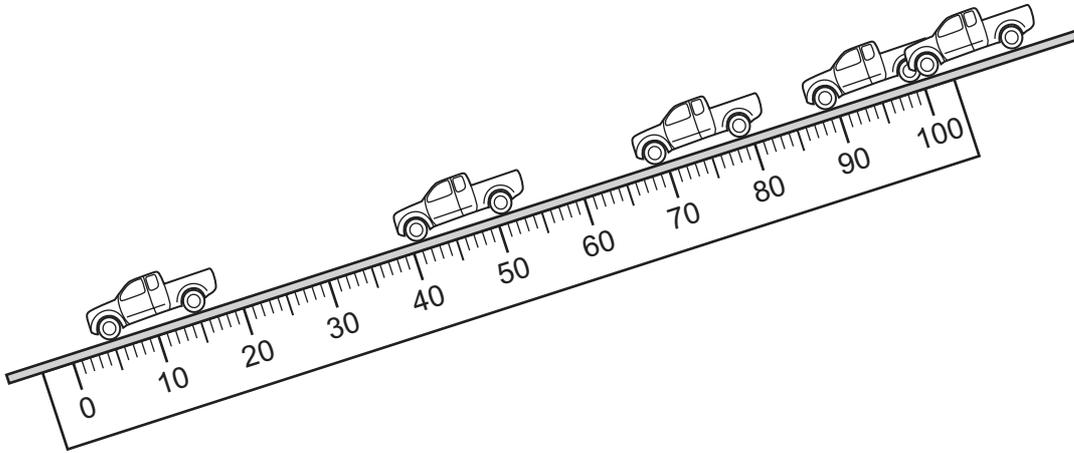


Fig. 2.2

Describe the motion of the car in this experiment.

.....
..... [1]

3 (a) Potassium nitrate can be made by reacting an acid with an alkali.

Name these reagents.

acid

alkali [2]

(b) State the name given to the reaction of an acid with an alkali.

..... [1]

(c) The potassium nitrate formed is in aqueous solution.

Describe how you could obtain **dry** crystals of potassium nitrate from this solution.

.....
.....
.....
.....
.....
.....
..... [2]

Please turn over for Question 4.

- 4 Fig. 4.1 shows apparatus used to demonstrate one method of transfer of thermal energy.

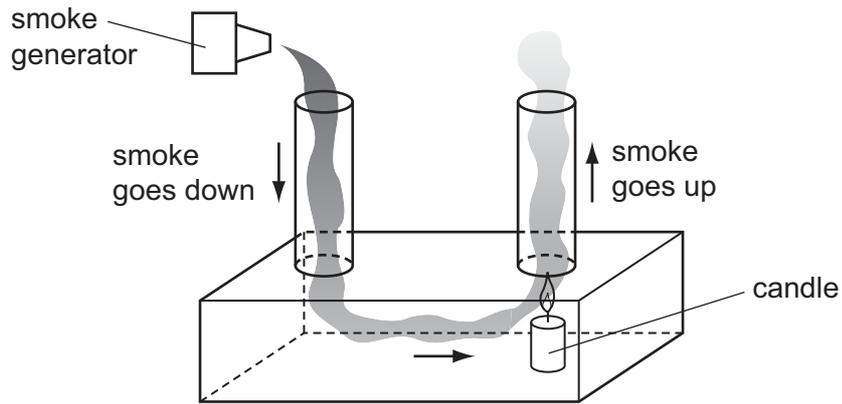


Fig. 4.1

- (a) (i) Name the method of thermal energy transfer this experiment demonstrates.

.....
 [1]

- (ii) Explain how the candle makes the smoke rise up the right hand tube.

.....

 [3]

For
Examiner's
Use

(b) Fig. 4.2 shows an eagle gliding round a thermal. A thermal is a column of rising hot air.

For
Examiner's
Use

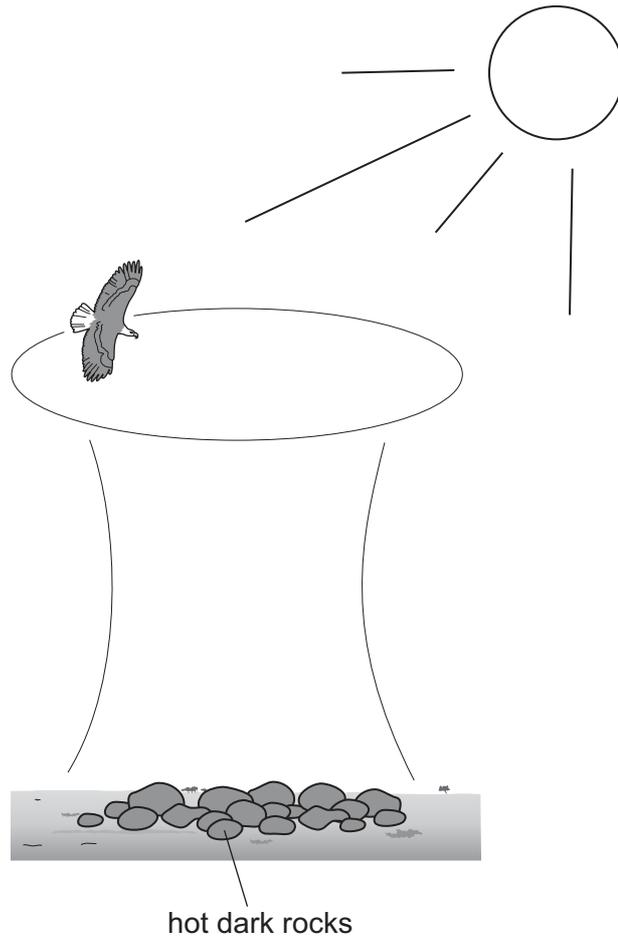


Fig. 4.2

(i) The rocks are heated by electromagnetic radiation from the sun.

Name the type of electromagnetic radiation that heats the rocks.

.....
..... [1]

(ii) Explain how the thermal is formed.

.....
..... [1]

5 Hydrogen has been described as 'a clean fuel which produces no pollution'.

(a) Write a balanced equation for the burning of hydrogen in air.

..... [2]

(b) State why the burning of hydrogen is an oxidation reaction.

.....
..... [1]

(c) Explain why the burning of hydrogen does not produce pollution.

.....
..... [1]

(d) Give **one** disadvantage of using hydrogen as a fuel instead of petrol.

.....
..... [1]

For
Examiner's
Use

- 6 Fig. 6.1 shows water waves in a ripple tank. The wavefronts pass from the deep water to the shallow water.

For
Examiner's
Use

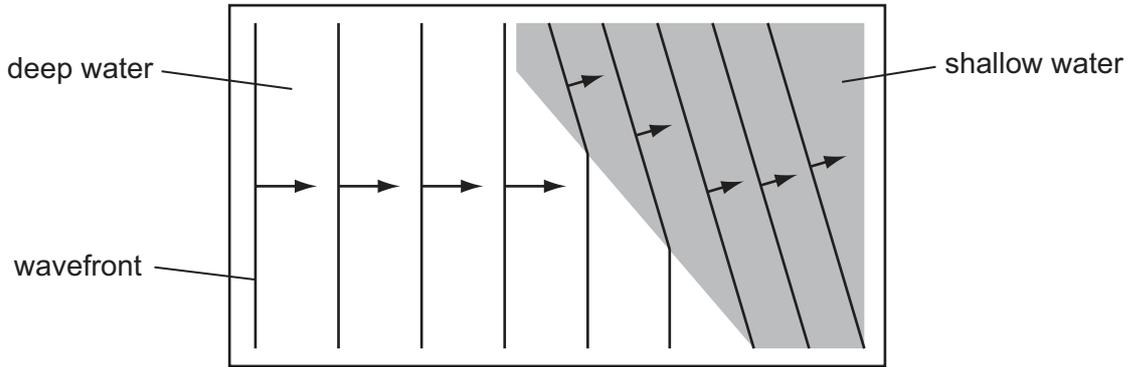


Fig. 6.1

- (a) Name the wave behaviour this experiment demonstrates.

..... [1]

- (b) State the change, if any, to these properties as the waves enter shallow water.

(i) wavelength

(ii) frequency

(iii) speed

[3]

- (c) Fig. 6.2 shows the electromagnetic spectrum.

| | | | | | | |
|-------------|-------------|-----------|---------|---|--------|----------------|
| radio waves | micro-waves | infra-red | Visible | Y | X-rays | γ -rays |
|-------------|-------------|-----------|---------|---|--------|----------------|

Fig. 6.2

- (i) Name the type of radiation found in region Y.

..... [1]

- (ii) When the Sun moves from behind a cloud we feel an increase in warmth and see an increase in brightness at the same time.

State what this suggests about the speeds of different types of electromagnetic radiation.

.....
..... [1]

7 Chlorine is a member of Group VII of the Periodic Table.

(a) Use the electron configuration of chlorine to explain why it is in Group VII.

..... [1]

(b) Chlorine is a gas at room temperature.

Name another element in Group VII that is a gas at room temperature.

..... [1]

(c) Name an element in Group VII that is less reactive than chlorine.

..... [1]

(d) (i) Name the compound formed when chlorine reacts with sodium.

..... [1]

(ii) Name the type of bonding in this compound.

..... [1]

(e) Name a metal in the same **period** as chlorine.

..... [1]

For
Examiner's
Use

Please turn over for Question 8.

- 8 Fig. 8.1a shows a long conducting wire connected to a switch and power supply. A small plotting compass is placed near the wire.

*For
Examiner's
Use*

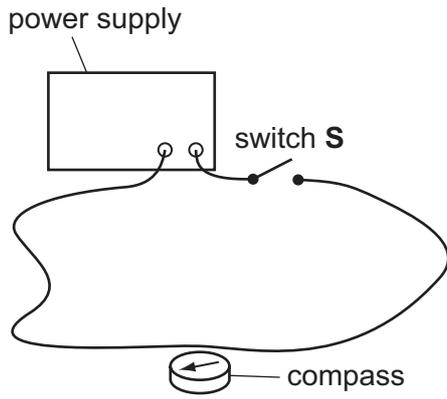


Fig. 8.1a

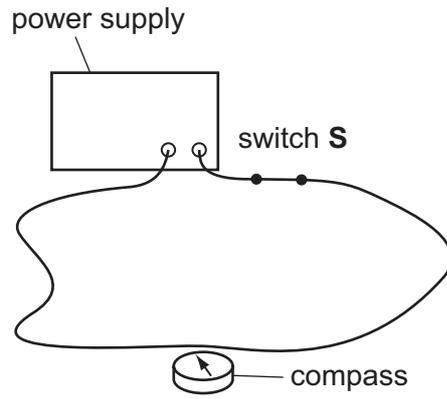


Fig. 8.1b

Switch **S** is closed and the plotting compass needle moves to the position shown in Fig. 8.1b.

- (a) State the conclusion that can be made from this experiment.

.....
 [1]

- (b) A student takes a similar wire and wraps it around a cylindrical piece of soft iron. She connects it to a switch and a power supply.

She holds the soft iron above some light iron nails which are on the work bench, as shown in Fig. 8.2.

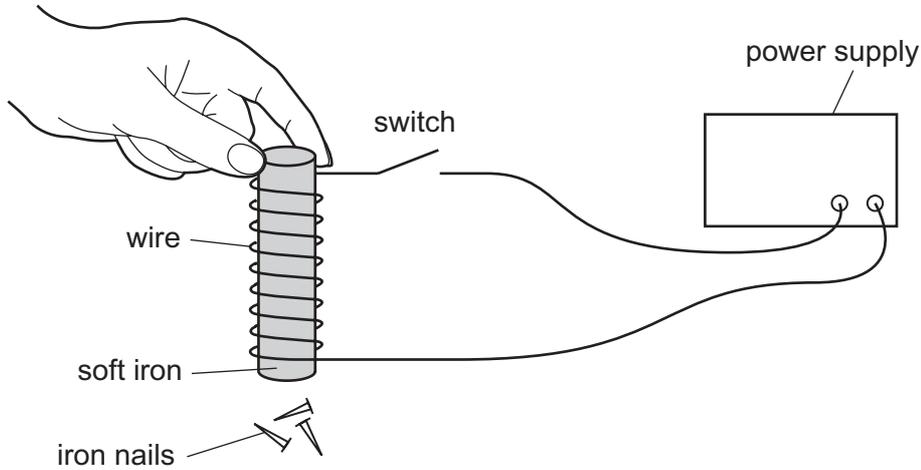


Fig. 8.2

- (i) State what the student observes when the switch is closed. Give a reason for your answer.

observation

.....

reason

..... [2]

- (ii) State what the student observes when the switch is opened again. Give a reason for your answer.

observation

.....

reason

..... [2]

- (iii) She replaces the soft iron with a steel cylinder of the same size. Describe what she observes when she

closes the switch,

.....

opens the switch.

..... [2]

- 9 (a) The treatment of water to make it safe for domestic use involves two main steps.

Name these steps.

step 1

step 2 [2]

- (b) Anhydrous copper(II) sulfate can be used to test for the presence of water.

Describe the change that shows water is present.

.....

..... [1]

- (c) Describe how you could show that a liquid is pure water.

.....

.....

..... [2]

For
Examiner's
Use

Please turn over for Question 10.

- 10 Fig. 10.1 shows a circuit diagram with a battery of e.m.f. 6.0V, an ammeter, and two resistors of 4.0Ω and 8.0Ω.

For
Examiner's
Use

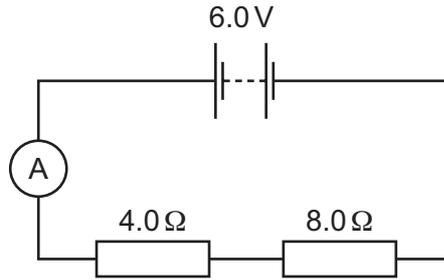


Fig. 10.1

- (a) (i) Calculate the resistance in the circuit.

resistance = Ω [1]

- (ii) Calculate the current in the circuit and give the unit.

current = unit [2]

- (b) A teacher wants to show his students the potential difference across the 4.0Ω resistor.

- (i) Name the instrument that he should use.

..... [1]

- (ii) On Fig. 10.1, show how the instrument should be connected. [1]

- (iii) Calculate the potential difference across the 4.0Ω resistor and give the unit.

potential difference = unit [2]

(c) The teacher rearranges the resistors so that they are in parallel.

(i) Complete Fig. 10.2 to show this circuit.

[1]

For
Examiner's
Use



Fig. 10.2

(ii) State how the current from the battery in Fig. 10.2 compares with the current from the battery in Fig. 10.1.

Explain your answer.

.....

.....

.....

.....

[2]

11 Organic compounds are often arranged in homologous series.

(a) Give **two** characteristics of an homologous series.

- 1
- 2 [2]

(b) The alkanes are an homologous series.

Complete Table 11.1.

Table 11.1

| alkane | molecular formula | structural formula |
|---------|------------------------|---|
| methane | | $\begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{H} \\ \\ \text{H} \end{array}$ |
| ethane | C_2H_6 | |
| propane | | $\begin{array}{ccccc} & \text{H} & & \text{H} & & \text{H} & & \\ & & & & & & & \\ \text{H} & -\text{C} & - & \text{C} & - & \text{C} & -\text{H} \\ & & & & & & & \\ & \text{H} & & \text{H} & & \text{H} & & \end{array}$ |

[3]

(c) State **one** use of methane.

-
- [1]

(d) The alkenes are another homologous series.

For
Examiner's
Use

(i) Describe the difference in bonding between alkanes and alkenes.

.....
.....
..... [2]

(ii) Describe a chemical test to show that a compound is an alkene rather than an alkane.

test

result [2]

12 Fig. 12.1 shows some of the principal parts of a nuclear reactor used to generate electricity.

For
Examiner's
Use

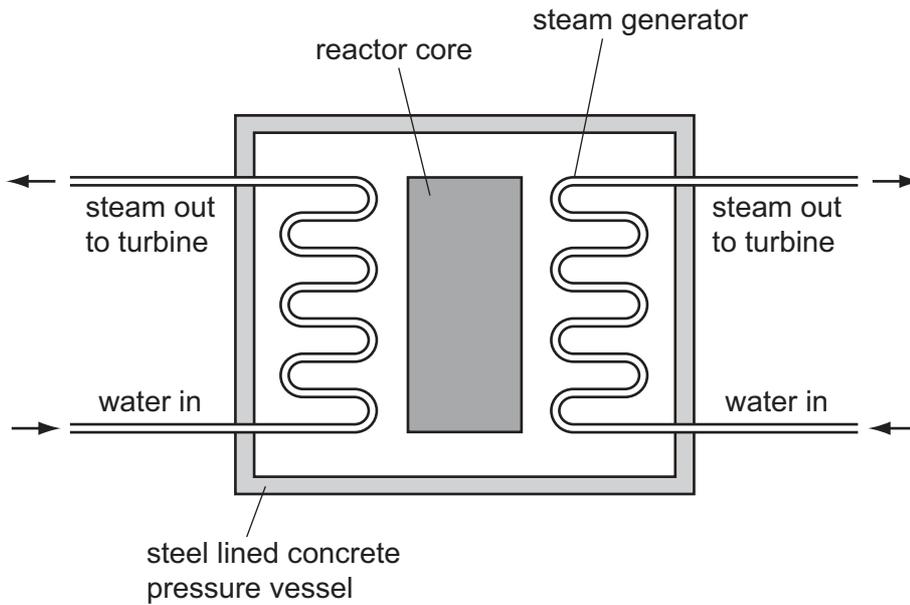


Fig. 12.1

The reactor is fuelled with uranium which undergoes nuclear fission.

(a) (i) Explain what is meant by *nuclear fission*.

.....

 [2]

(ii) During the fission process particles are released with very high speeds.

Name the form of energy that these particles have due to their motion.

..... [1]

(b) Suggest a reason why the pressure vessel is made from steel and thick concrete.

.....
 [1]

13 Potassium nitrate, KNO_3 , and potassium phosphate, K_3PO_4 , are both used as fertilizers.

- (a) Calculate the relative molecular mass of potassium nitrate.
[relative atomic masses, A_r : K, 39; N, 14; O, 16]

Write your working in the box.

answer [1]

- (b) Show, by calculation, that potassium phosphate contains more than 50% potassium by mass.
[relative atomic masses, A_r : K, 39; O, 16; P, 31;]

Write your working in the box.

[3]

For
Examiner's
Use

